

School Name: Second Street Community School Date: September 3,2021

School Goals:

1. To strengthen home-school connections to support student learning

*NEXT STEPS:*

What requires further attention? Where to next?

We will need to continue to reach out to those parents who chose not to engage in remote learning. Language, tech access and schedules are all challenges in our community and we will try to make connections knowing these barriers are in place.

*SPECIFIC GOAL YOU ARE ADDRESSING:*

How does your data inform next steps? What is contributing to this area of focus? How will students benefit academically, personally, socially?

* Much of our data is anecdotal and comes from teacher reflections, Community council participation, and parent attendance for parent teacher conferences and celebrations
* By greater communication between the school and the home there will be better student success as the expectations will be consistent.

*SCANNING*

What’s going on for your learners in relation to your goal?
How are you supporting the diverse learning needs of your school population in relation to the goal?

* We have some very involved parents who are supported by the school for their social, economic, and daily living support
* We have limited academic interaction from our parent community
* We recognize that we have a diverse community and we are welcoming and creating opportunities for parents to be more involved with their child’s learning

*CHECKING*

Have we made enough of a difference? Feedback, data collection, data sharing, data analysis. How is the data informing / modifying practice? What has changed for your target groups?

This has been our first year of this plan and we have made very good strides in the direction of better communication and parent involvement. Our challenge will be in maintaining the communication channels.

With the onset of remote learning, we have had learned of new ways to keep parents informed and we will build on this next year.

*TAKING ACTION / WHAT ARE WE DOING DIFFERENTLY?*

What is your implementation plan? Roles of key stakeholders? How are all 3 tiers supported? How will you monitor progress?

We have been in a position this year where we were pushed to involve parents in a meaningful way during the onset of the Covid-19 pandemic. With the introduction of remote learning we were able to engage many parents in ways that we have not before. Parents were involved in Teams and Zoom meetings and many saw for the first time what there child was learning and were involved in supporting them. We hope that this door for communication and support will stay open in the future.

Teachers are required to communicate effectively with parents to support their involvement.

Man of our parents of tier 2 and 3 students are regularly contacted about the child’s progress as a ;earner, but our job is to expand this communication to all parents.

*SPECIFIC GOAL YOU ARE ADDRESSING:*

How does your data inform next steps? What is contributing to this area of focus? How will students benefit academically, personally, socially?

* The data and research that when you have more involved parents the academic success of students improves.
* The improved communication will allow for parents to be informed and aware of academic progress and areas of student strengths and weaknesses. As well as allowing them to communicate with teachers and support their children in a timely manner

*SCANNING*

What’s going on for your learners in relation to your goal?
How are you supporting the diverse learning needs of your school population in relation to the goal?

* With greater parent involvement we hope to foster greater student success in academics.
* We would like to see more opportunities for parents to be involved in the school